

Mødedato: 14. marts 2025 kl. 13-15

Mødested: Fysisk møde: ACA/Arts PhD, Tåsingevej 3, bygning 1443, lokale 440, 8000 Aarhus C. Deltagere fra Emdrup deltager online via Teams

Mødeemne: Ordinært ph.d.-udvalgsmøde

Deltagere: Anders-Christian Lund Jacobsen (forperson),
Katja Otkjær Brøgger, Camilla Skovbjerg Paldam, Magdalena Regina Tyzlik-Carver

Observatører: Konstitueret ph.d.-skoleleder Jakob Bek-Thomsen, fra ph.d.-adm.:
Anders Gade Jensen (referent), Andreas Mølgaard (gæst, pkt. 3)

Fraværende: Kirsten Elisa Petersen, Charlotte Appel, Freja Ruby Flejsborg, Niclas Nørby Jochumsen Hundahl, Amalie Bakkær Munk Andersen, Malis Ravn, David Sebastian Jæger

1. **Godkendelse af dagsorden**
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1. Godkendelse af dagsorden

Dagsorden godkendt uden anmærkninger.

2. Orientering fra GSA (fungerende ph.d.-skoleleder Jakob Bek-Thomsen)

Ny prodekan for forskning som tiltræder 1. april som ph.d.-skoleleder. Fra næste møde er det Søren Sindbæk som deltager som observatør i udvalgets arbejde. Lederskifte træder i kraft fra 1. april.

I konstitueringsperioden har det været en ledelsesmålsætning at undgå forandringer. Der har dog været enkelte sager, som har kaldt på beslutninger. Den vigtigste er, at der har vist sig at mangle et forberedende kursus til ph.d.-studerende, som skal på feltarbejde i udlandet i mellemrisikolande – udenrigsministeriets ”gul zone” (vi sender ikke ph.d.-studerende til højrisikolande). JBT har besluttet, at et sådan kursus skal udbydes på skoleniveau frem for programniveau. Kurset vil blive udbudt både med AU-ansatte og eksterne konsulenter som undervisere. Det vil også kunne håndtere debriefing efter ophold.

JBT gennemgik bilagsmaterialet for løbende sager.



Den store bølge i langtidssygemeldinger er fortsat et issue. Administrationen oplyser at det er en bred vifte af forskellige årsager til sygefraværet. Yderligere drøftelse under punkt fem.

Der blev rejst spørgsmål til konkrete sager om miljøskifte. Det blev understreget at alle dispensationssager gives gennem ph.d.-udvalget.

Drøftelse om mulighed for at fortsætte mødet på engelsk.

3. Status on the PhD courses at the Graduate School

Andreas Mølgaard Laursen from the PhD administration had supplied the committee with detailed data sets regarding the courses offered at the Graduate School. There are great variations between teaching hours and ECTS awarded. This varies across the Graduate School Arts and varies significantly across the different graduate schools nationally.

The committee discussed details of the data set.

JBT Encouraged the PhD committee to ask further of the programme directors in this regard to be more critical about awarding of ECTS. It is important that we offer the same options across programmes.

The committee concludes that having been given better data over the past six months makes it possible to open a discussion about these discrepancies and try to remedy them. This is a point for the committee to raise with the incoming head of Graduate School – possibly with regards to a larger revision.

Katja Brøgger asked about whether the alignment should happen in order to align across the GSA internally or to bring the GSA closer to a perceived national consensus. Andreas Mølgaard said that the intention from his side is the former.

Anders-Christian noted the sometimes enormous discrepancies between the amount of literature requested by different course organisers. It might be pertinent to be aware of required reading workload.

Katja Brøgger: We might work with some form of guidelines and standards (e. g. 1 ECTS for one day) and take exceptions up in the committee or in a sub-committee.

ACLJ: This begs the questions of what we expect from the PhD courses. How much workload. The next step would be to ask Søren and Andreas to give suggestions to possible avenues forward.

AML: Our GSA process seems kind of rare in the national landscape – also for the humanities departments.

KB shared the calculator regarding ECTS credits from the ministry.

<https://ufm.dk/uddannelse/anerkendelse-og-dokumentation/dokumentation/ects>

<https://education.ec.europa.eu/da/education-levels/higher-education/inclusive-and-connected-higher-education/european-credit-transfer-and-accumulation-system>

4. Suggestion for change in guidelines for Graduate School

Ph.d.-skolens ledelse har 4. marts drøftet kvalitet i ph.d.-afhandlinger og indstillinger og foreslår i den forbindelse en ændring i afsnit 5.2:

”En artikelbaseret afhandling, der er beslægtet i indhold og/eller metode, og hvori de under ph.d.-uddannelse opnåede resultater er fremlagt og evt. publiceret enten af forfatteren alene eller sammen med andre forfattere. Hertil kommer en selvstændigt udarbejdet sammenfattende redegørelse (kappe), der skal have karakter af en større oversigtsartikel.”

https://phd.arts.au.dk/fileadmin/phd.arts.au.dk/AR/Generelle_retningslinjer_DK_1-11-2012.pdf (øverste side 12)

Ledelsen ønsker, at ph.d.-udvalget drøfter betydningen af ordet 'oversigtsartikel', og om udvalget kan foreslå et andet ord, som skaber bedre klarhed for forfatterne.

JBT: We do not suggest a minimum length, but wanted to address the issue in another way. One way could be to change the wording so the Kappa is not referred to as an article, but something longer.

Katja Brøgger suggest a longer phrasing hinging the requirements on the overall level for PhD level rather than a specific length or number of articles:

The kappa should be turning the dissertation into a coherent whole at the required level for awarding the PhD degree: <https://ufm.dk/uddannelse/anerkendelse-og-dokumentation/dokumentation/kvalifikationsrammer/andre/dk-videregaende>

Magdalena Carver: The number of articles required is an ongoing question from students. Even the question of monography vs. article based is sometimes up for discussion. JBT: This is a known issue, and any changes are evaluated by the supervisor, PhD programme director and ultimately head of Graduate School.

ACLJ mentioned that the two different formats may have impact on the career perspectives for the candidates going forward. It is varying for different fields whether the monograph or the article based is the best career advancement option. The committee suggests that Katja Brøgger's phrasing is adopted.

5. Status for langtidssygemeldinger

The current status of long term illness cases at the Graduate School remains at a historic high. The question is whether we have enough data to be aware if this is a question related to academic issues in the PhD programmes.

JBT refers to notes given by Anna Plaskett: The reasons for the sick leaves that we know of are of very different reasons. They do not point to any particular reasons. Stress related illness is present, but not the majority. Alleviating stress is always a good idea, but it is hard for us to suggest concrete action based on the current known cases.

6. AU strategy 2025-30

ACLJ motivated the question. In the last meeting it had been suggested that the committee might give comments to the strategy outline.

JBT noted that the committee of the AU Heads of Graduate Schools has discussed the issue. They have asked Helene Nørrelund, Head of Graduate School of Health to take the issue to the central research committee to specify the strategy.